



Spelling words for the month of February



Week of February 3 - 7

Unit 4, Week 2

Test: Friday, February 7

(long e words: e, ee, ea)

1. me
2. we
3. keep
4. feed
5. beak
6. seat
7. because
8. play
9. rain
10. other

Weekly Sight

Words:

1. because
2. blue
3. into
4. or
5. other
6. small

Week of February 10 - 14

Unit 4, Week 3

Test: Friday, February 14

(long o words: o, oa, ow, oe)

1. no
2. low
3. row
4. oat
5. boat
6. toe
7. over
8. more
9. we
10. keep

Weekly Sight

Words:

1. find
2. food
3. more
4. over
5. start
6. warm

Week of February 17 - 21

Unit 4, Week 4

Test: Friday, February 21

(long i words: i, y, igh, ie)

1. find
2. kind
3. by
4. pie
5. night
6. right
7. no
8. boat
9. caught
10. listen

Weekly Sight

Words:

1. caught
2. flew
3. know
4. laugh
5. listen
6. were

Week of Feb. 24 – Feb. 28

Unit 4, Week 5

Test: Friday, Feb. 28

(long e: y, ey)

1. key
2. bumpy
3. funny
4. puppy
5. penny
6. sandy
7. my
8. night
9. wash
10. would

Weekly Sight

Words:

1. found
2. hard
3. near
4. woman
5. would
6. write

Suggestions for ways to study our spelling words are on the back.

Week of March 2 - 6

This is our project and assessment week.

We will be working on class projects and assessing the students on Unit 4 high frequency words.

We will not be having a spelling test this week.

Week of March 9 - 13

Unit 5, Week 1

Test: Friday, March 13

(words with 'ar')

1. cart
2. art
3. harm
4. arm
5. barn
6. yarn
7. happy
8. key
9. four
10. none

Weekly Sight Words:

1. four
2. large
3. none
4. only
5. put
6. round

Week of March 16 – 20

Spring Break
(no classes)

Study suggestions:

<p><u>ABC Order</u> Write your words in abc order using crayons, marker, or colored pencils. Circle your neatest word for each.</p>	<p><u>Spelling Flashcards</u> Make flashcards of your words to help you study. Have your parents, brother, sister, or a friend quiz you.</p>	<p><u>Practice Test</u> Take a practice spelling test and have a family member check your work.</p>
<p><u>Rainbow Words</u> Use markers, colored pencils, or crayons to write all of your spelling words using three different colors at once.</p>	<p><u>Sporty Spelling</u> Spell your words out loud while shooting hoops, jumping rope, or playing catch with a family member.</p>	<p><u>Hidden Picture</u> Draw a picture. Hide your spelling words inside the picture. Remember to color your picture neatly.</p>
<p><u>Say and Write</u> As you write each spelling word, say each letter of the word softly. Then say the word. Ex: student → s-t-u-d-e-n-t</p>	<p><u>Pyramid Words</u> Pyramid Write your words. You must write neatly! Example: s sa sai said</p>	<p><u>Chalk Spelling</u> Practice spelling your words by writing them outside with chalk. Show a family member your work.</p>
<p><u>Spelling Sentences</u> Write a sentence for each word.</p>	<p><u>Syllable Spelling</u> Write each spelling word as many times as there are syllables.</p>	<p><u>Red and Blue Spelling</u> Write each word. Use red for vowels and blue for consonants.</p>